

Professional Development & Resources



TESOL® Certificate of Completion for approved courses



University Credits available

Ongoing Professional Development for English Language Teachers

ELT ADVANTAGE

Keep pace with the latest instruction methods and industry best practices. Explore

ELT Advantage, an entire suite of professional development courses developed by world-renowned English language teachers and authors. The ELT Advantage professional development offerings include workshops and virtual seminars that help teachers increase their expertise in English language instruction.

Online Courses for Teachers

- ▶ 6-week online courses, two lessons per week
- ▶ Practical assignments for each lesson
- ▶ Moderated discussion board
- ▶ 5-question quiz per lesson
- ▶ Post-program assessment

Lessons can be completed in 90 minutes or less—anytime, anywhere!

Additional Online Resources

- ▶ Teacher training for Heinle's best-selling textbook series
- ▶ TESOL® virtual seminars hosted by ELT professionals



Andrew D. Cohen



Kevin Keating



Kathleen M. Bailey



Patricia A. Dunkel



Michael McCarthy



Anne O'Keefe



Steve Walsh



Natalie Kuhlman



David Nunan



Annie Hughes

“One of the best things about this program is the wealth of hands-on activities and ideas provided in each course. ... the lessons are chock-full of tested strategies that improve student learning.”

Michele Vaughn,
Whitehouse High School,
Texas



Secure teacher training sites demonstrate for you and your colleagues how to teach with our award-winning programs.



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Tom Scovel



Joyce Nutta



Michaela Clari



Rob Jenkins



Andy Curtis



Neil J. Anderson



Diane Larsen-Freeman



Hugh Dellar and
Andrew Walkley



I.S.P. Nation



elteach.com

ELTeach: A Global Solution

ELTeach is an online, integrated Professional Development Assessment and Certificate programme supporting teachers of English through coursework and assessments in:

English-for Teaching: Gives teachers the specific classroom language needed to teach confidently in English. Through coursework covering listening, speaking, reading and writing, teachers learn and practise the English needed to prepare and teach their instructional materials, manage their classroom and provide their students with feedback.

Professional Knowledge for ELT: Gives teachers the professional knowledge to make decisions about their work in and out of the classroom through coursework covering the Foundations of Language Learning, Language Teaching, the Essentials of English and Teaching vocabulary, grammar, Speaking, Listening, Reading and Writing.

Builds Confidence

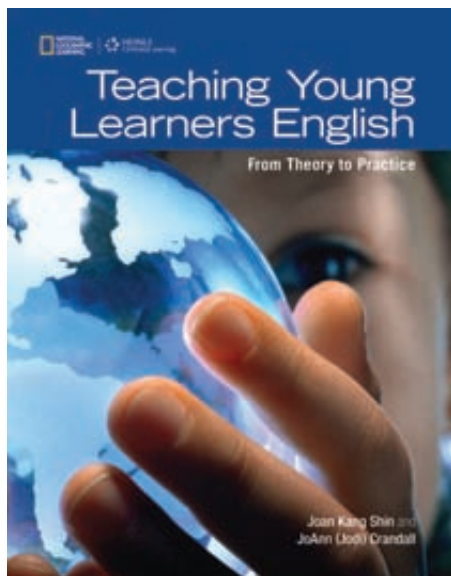
ELTeach is designed to ensure that teachers of English have the language and professional knowledge necessary to implement their national English curriculum successfully and confidently

Online, scalable and cost-effective

ELTeach provides a cost-effective and scalable way to train large numbers of English teachers and improve the quality of English language teaching delivering a standardised professional development programme that is accessible anywhere and anytime.

Comprehensive coursework and assessment

ELTeach programmes integrate coursework with assessment, providing teachers with 50-60 hours of online study followed by a corresponding assessment at a nominated test centre, after which a score report and certificate are issued.



TEACHING YOUNG LEARNERS ENGLISH **NEW!**

From Theory to Practice

Dr. JoAnn (Jodi) Crandall, Dr. Joan Kang Shin

Teaching Young Learners English focuses on teaching English as a foreign language to children aged 7–12. It presents foundational concepts, best practices and practical suggestions on how to develop lessons and activities for the energetic and curious minds of young learners in the 21st Century classroom. It also features perspectives and suggestions from practicing teachers around the world, and can be used as a basic text for prospective teachers or as a professional development tool for teachers and administrators wishing to develop the knowledge and skills to teach English to young learners.

Topics covered include lesson planning, classroom management, assessment, and ongoing professional development.

Teacher to Teacher sections in each chapter include real teachers from all over the world expressing their views on that topic.

Each chapter includes a list of useful publications, references and websites for further study.

ngl.cengage.com/tyle

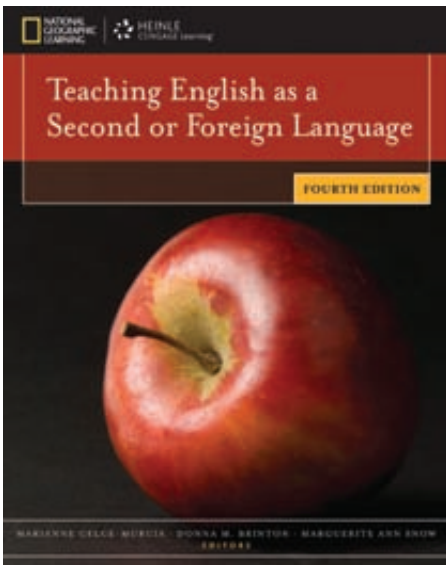
TABLE OF CONTENTS

- **Chapter 1** Teaching English to Young Learners around the World
- **Chapter 2** Basic Principles of Teaching English to Young Learners
- **Chapter 3** Contextualizing Instruction: Creating Thematic Units and Lesson Plans
- **Chapter 4** Teaching Listening and Speaking
- **Chapter 5** Teaching Reading and Writing
- **Chapter 6** Storytelling
- **Chapter 7** Assessment
- **Chapter 8** Classroom Management
- **Chapter 9** Twenty-First-Century Skills in Teaching English to Young Learners
- **Chapter 10** Professional Development

Teaching Young Learners English

Book (416 pp.)

9781111771379



TEACHING ENGLISH AS A SECOND OR FOREIGN LANGUAGE

Fourth Edition

Marianne Celce-Murcia, Donna M. Brinton,
Marguerite Ann Snow, *Editors*



Now in its fourth edition, this comprehensive, best-selling methodology resource gives both prospective and experienced ESL/ELT teachers the theoretical background and practical applications they need to decide which approaches, materials, and resources can and should be used in their classrooms.

With a focus on the learner and attention to the socio-cultural influences on language learning, “The Apple Book” covers methodology, language skills, teaching skills, integrated approaches, learner variables, and teacher development.

New and revised contributions from 46 well-known scholars and practitioners offer a variety of perspectives on language teaching and learning, and an expanded focus on teaching in international contexts.

Each chapter lists questions, activities, and useful references.

The website for the text includes resources for extra information, expanded biographies of authors, and a glossary of key terms.

ngl.cengage.com/tesfl

ELEVEN NEW CHAPTERS INCLUDE:

- Principles of Instructed Second Language Learning
- Teaching English in the Context of World Englishes
- Fluency-Oriented Second Language Teaching
- Developing Engaged Second Language Readers
- Spoken Grammar
- Assessment in Second Language Classrooms
- Tools and Techniques in Effective Second Language Teaching
- Teaching Language Through Discourse
- Task-Based Language Teaching and Learning
- Motivation in Second Language Learning
- Teaching Young Learners in ESL and EFL Settings

Teaching English as a Second or Foreign Language, 4/e

Book (708 pp.)	9781111351694
eBook Student Book	9781285457413

DT DS Delta Teacher Development Series



A pioneering, multi-award-winning series of books for English Language Teachers with professional development in mind, blending theory, practice and development.

The Delta Teacher Development Series features some of the best and most expert authors in ELT, writing about fundamental areas of professional interest to teachers today. Each title in the series has three distinctive parts A, B and C, which focus in turn on theory, practice and development:

- ▶ **A** What do you need to know? What have others in the profession said or written? What is the latest information? How are things changing?
- ▶ **B** What can you do? What practical activities can you carry out? How can you and your students get the most out your teaching? How can you help yourself to help them better?
- ▶ **C** How can you develop from here? What is the next step? How can you go further as a teacher in your own professional development?

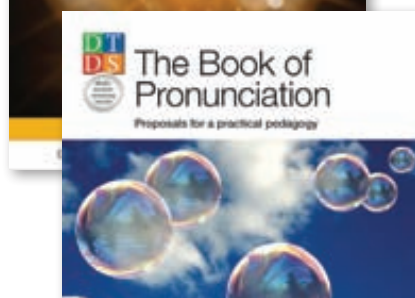


Spotlight on Learning Styles **NEW!**

Teacher strategies for learner success

Marjorie Rosenberg

Spotlight on Learning Styles is the tenth title in the multi-award-winning Delta Teacher Development Series and is an invaluable resource for all teachers who need to address the diverse learning styles of their learners. Different learning styles such as the visual, auditory and kinesthetic approach as well as the cognitive approach are clearly explained. This is followed by a bank of practical ideas and activities, sorted according to learner preference.

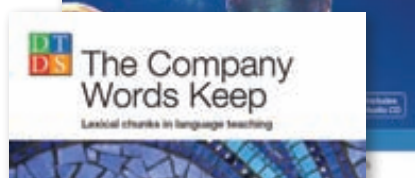


The Book of Pronunciation **NEW!**

Proposals for a practical pedagogy

Jonathan Marks and Tim Bowen

The Book of Pronunciation is a definitive account of the key role pronunciation plays in teaching and learning, providing a highly authoritative but hugely accessible overview of the essential elements of English pronunciation as well as a wide range of classroom practice. *The Book of Pronunciation* is accompanied by a CD, which provides models for the teacher and practice for the learners.



The Company Words Keep

Lexical chunks in language teaching

Paul Davis

The Company Words Keep examines how we store language in ready-made chunks that we retrieve and use, rather than elaborately constructing 'grammar' each time we speak. The authors provide a wealth of activities which apply their methodology to both the coursebook and to authentic contexts, taking advantage of corpus linguistics. Teachers are also offered suggestions and activities for further development in this exciting field.



Digital Play

Kyle Mawer and Graham Stanley

Digital Play is a pioneering book on the use of computer games in language teaching in which the authors share their excitement for teaching with technology and expertise in training teachers in innovative classroom practice.





Teaching Online

Tools and Techniques, options and opportunities
Nicky Hockley, Lindsay Clandfield

Teaching Online is essential reading for any teacher interested in online teaching and course delivery. It deals comprehensively with both the tools and the techniques necessary for online language instruction. It is a clear, accessible and reassuringly practical book in which the authors share their wealth of experience in teaching both fully online and blended courses.



The Developing Teacher

Practical activities for professional development
Duncan Foord

The Developing Teacher suggests that teachers themselves are the most powerful agents of change and development in their own professional career.

It is ideal for teachers who wish to take control of their own development, for those people in positions of responsibility for teacher development, and for complementing courses in language teacher education.



The Business English Teacher

Professional principles and practical procedures
Debbie Barton, Jennifer Burkat, Cairen Sever

The Business English Teacher is a compendium of good practice for successful business English teaching. It is invaluable both for teachers thinking of moving into business English teaching, and those wishing to further increase their skills and develop their potential.

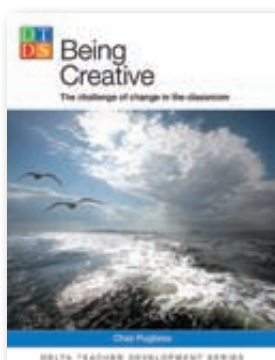


Teaching Unplugged

Dogme in English Language Teaching
Scott Thornbury and Luke Meddings

Teaching Unplugged is the first book to deal comprehensively with the approach in English Language Teaching known as Dogme ELT. It challenges not only the way we view teaching, but also the way we view being a teacher.

Dogme ELT advocates teaching 'unplugged': a materials-light, conversation-driven philosophy of teaching that, above all, focuses on the learner and on emergent language.



Being Creative

The challenge of change in the classroom
Chaz Pugliese

Being Creative takes you on a journey that reveals how all teachers have the potential to become creative. Whether you are experienced or new to the classroom, *Being Creative* allows your teaching to take flight.



Culture in our Classrooms

Teaching language through cultural content
Gill Johnson and Mario Rinvulcri

Culture in our Classrooms acknowledges the role of culture in the English Language Teaching classroom and provides lesson content which is relevant, useful and engaging for students. Over 80 practical and easy-to-use communicative activities will help your students.

For more information visit
www.deltapublishing.co.uk

Delta Teacher Developmental Series

The Business English Teacher	9781905085347
The Company Words Keep	9781905085200
The Developing Teacher	9781905085224
The Book of Pronunciation	9781905085705
Spotlight on Learning Styles	9781905085712

Being Creative	9781905085330
Culture in our Classrooms	9781905085217
Digital Play	9781905085552
Teaching Online	9781905085354
Teaching Unplugged	9781905085194

New vocabulary teaching strategies from Robert Marzano!

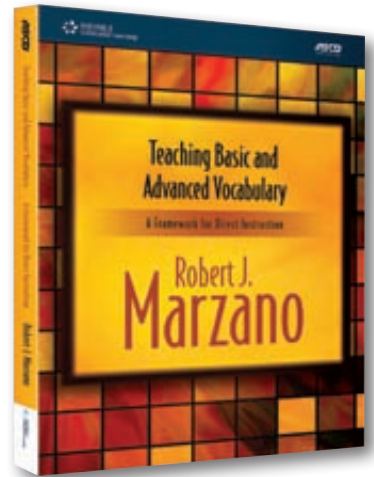
TEACHING BASIC AND ADVANCED VOCABULARY

A Framework for Direct Instruction

Robert J. Marzano

Authored by field expert and vocabulary specialist Robert J. Marzano, *Teaching Basic and Advanced Vocabulary* provides strategies to help build general background knowledge of instrumental vocabulary by introducing terms in semantic clusters. This innovative approach is designed to maximize students' understanding of new words by creating a framework of meaning through context.

- ▶ More than 8,000 basic and advanced vocabulary terms.
- ▶ Semantic clusters that group related words together.
- ▶ Comparison, classification, analogy and metaphor activities to strengthen comprehension skills.
- ▶ Snapshot assessment for comprehension evaluation.¹



1. Modals—related clusters: 3, 4, 342, 411

Word	Importance	Part of Speech	Word	Importance	Part of Speech
can	1	v	shall	1	v
cannot	1	v	should	1	v
could	1	v	will	1	v
may	1	v	would	1	v
might	1	v	ought	4	v
must	1	v	used to	4	v

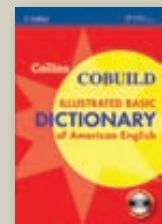
 Example of semantic clusters from *Teaching Basic and Advanced Vocabulary*

“... *Teaching Basic and Advanced Vocabulary* is focused on providing a framework for direct instruction in basic terms—those words that are critical to understanding and using the English language. To this end, 2,845 basic terms have been identified and listed in the book. *Teaching Basic and Advanced Vocabulary* also explains how a district, school, or individual teacher might use semantic clusters in a whole-class approach to direct instruction that focuses on advanced vocabulary.”

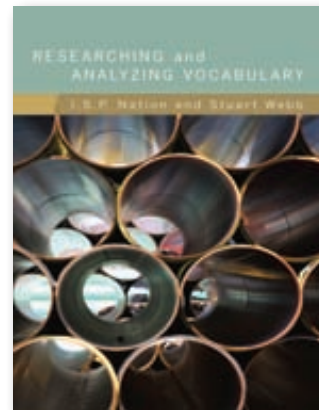
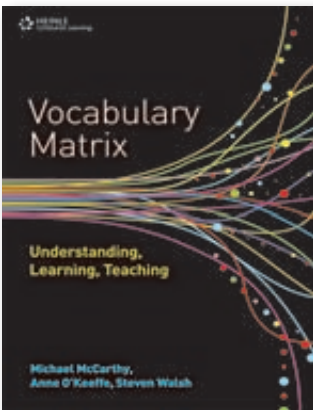
Dr. Robert J. Marzano



For a learner's dictionary featuring all of Dr. Marzano's basic vocabulary terms, see the COBUILD Illustrated Basic Dictionary of American English on p. 36.



Teaching Basic and Advanced Vocabulary	
Student Book	9781424067138



Clearly written theories and a compelling focus on practical teaching appreciation.

VOCABULARY MATRIX: UNDERSTANDING, LEARNING, TEACHING

Michael McCarthy, Anne O'Keeffe, Steven Walsh

Vocabulary Matrix: Understanding, Learning, Teaching is an innovative resource for language teachers who are pre-service or have recently started teaching. This dynamic guide to the methodology of vocabulary instruction offers clearly written theories and keeps a compelling focus on practical teaching applications.

The complex matrix within which words exist is made accessible as readers are led through the life-cycle of a word. Supported by corpus-based evidence and real classroom data, the book explores what words mean, how they relate to other words and how they function in different ways within society.

- ▶ User-friendly chapter structure with three distinct sections covering A) existing knowledge, B) problems for learners and C) classroom practice.
- ▶ A set of instructive Tasks for individual study and reflection. These contextualise theoretical and pedagogical concepts covered in the book. Many of these can be adapted for reuse with students.
- ▶ Task Commentaries talk the reader through the answers to the questions posed in the Tasks.
- ▶ Vocabulary Files with illuminating teaching points and factoids.
- ▶ A full 10-question review at the end of each chapter.
- ▶ Review Commentaries and a complete Answer Key at the end of the book.
- ▶ A glossary of all key terms to further aid self study.

RESEARCHING AND ANALYZING VOCABULARY

I.S.P. Nation, Stuart Webb

Written for researchers and graduate students in the field of vocabulary studies, Researching and Analyzing Vocabulary covers a wide range of vocabulary research topics that include experimental, qualitative, and corpus-based work. The study of vocabulary has direct implications for teaching and learning while enhancing student knowledge of research practices.

- ▶ Provides tools for designing and critiquing research studies
- ▶ Analyzes field studies for enhanced knowledge of both successful and problematic research techniques
- ▶ Suggests research topics to enhance areas in the field of vocabulary studies where contributions are needed

Vocabulary Matrix

Student Book	9781424052530
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Researching and Analyzing Vocabulary

Student Book	9781111071189
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Teacher Source

Donald Freeman, Series Editor

“The TeacherSource series offers you a point of view on second/foreign language teaching.

As a reader, you will find that each book has its own personality; it is not anonymous. It comes as a story, not as a directive, and is meant to create a relationship with you rather than assume your attention.”

Donald Freeman



EXPLORING SECOND LANGUAGE READING

Issues and Strategies

Neil J. Anderson, Brigham Young University

Exploring Second Language Reading: Issues and Strategies is a comprehensive exploration of ESL reading. This text provides an overview of the key issues and practical strategies for teaching reading effectively.

LEARNING ABOUT LANGUAGE ASSESSMENT

Dilemmas, Decisions, and Directions

Kathleen M. Bailey,

Monterey Institute of International Studies

This text provides a practical analysis of language assessment theory and accessible explanations of the statistics involved.

TEACHING ESL K – 12

Views from the Classroom

Helene Becker, Else Hamayan

Teaching ESL K – 12: Views from the Classroom addresses how to prepare English language learners to successfully enter the demands of mainstream classrooms, curricula, and schools. The authors artfully blend insightful classroom and school-based experience with frameworks of research and policy.

PURSUING PROFESSIONAL DEVELOPMENT

Self as Source

Kathleen M. Bailey, Monterey Institute of International Studies, Andy Curtis, David Nunan, University of Hong Kong

Intended for individual study or teacher-preparation programs, this text provides an up-to-date overview of key ideas and a comprehensive guide to the techniques and procedures of teacher self-development.

TEACHING SECOND-LANGUAGE WRITING

Interacting with Text

Cherry Campbell, Sonoma State University

Based on the philosophy that writing should be taught in conjunction with social and cultural expectations, this text teaches a variety of writing strategies, such as self-editing and portfolio writing, and provides practical advice on assessing writing and providing constructive feedback to students.

DOING TEACHER RESEARCH

From Inquiry to Understanding

Donald Freeman, School for International Training

This text focuses on the intersection of teaching and research. By examining how research can fit within and transform the work of teaching, it offers a different perspective to teachers doing research.

DESIGNING LANGUAGE COURSES

A Guide for Teachers

Kathleen Graves, School for International Training

This clear and comprehensive text provides a practical guide to designing language courses by encouraging teachers to explore ways of evaluating materials and planning and organizing content.

TEACHING BILINGUAL CHILDREN

Beliefs and Behaviors

Suzanne Irujo, Boston University, Emeritus

Based on a vivid account of Matilde's classroom, this text is a comprehensive exploration of bilingual education theory and practice.

UNDERSTANDING LANGUAGE TEACHING

Reasoning in Action

Karen E. Johnson, Pennsylvania State University

Teachers are encouraged to reflect on their classroom practice by thinking critically about their own teaching, their colleagues' teaching, and the environments in which they work.

TEACHING LANGUAGE

From Grammar to Grammaring

Diane Larsen-Freeman, University of Michigan

A must-read for every language teaching professional, *Teaching Language: From Grammar to Grammaring* explores the regular, predictable elements of language as well as the potential creativity of its underlying system. By combining a wide range of viewpoints with her own personal experiences and studies, Diane Larsen-Freeman challenges the static descriptive ideas of grammar, based on rules, and promotes the more fluid and dynamic notions of reason-driven grammaring, which she defines as "the ability to use grammar structures accurately, meaningfully, and appropriately."

Also see Diane Larsen-Freeman and Marianne Celce-Murcia's updated edition of *The Grammar Book* on p. 121.

TEACHING CULTURE

Perspectives in Practice

Patrick Moran

Teaching Culture: Perspectives in Practice offers multiple viewpoints on the interrelationship between language and culture and how they serve to teach meaning, offer a lens of identity, and provide a mechanism for social participation. Authentic classroom experiences engage the reader and offer teachers invaluable support as they expand their ideas about how language and culture work together.

LEARNING NEW LANGUAGES

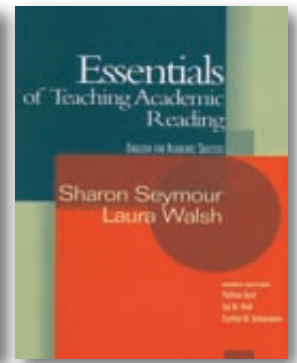
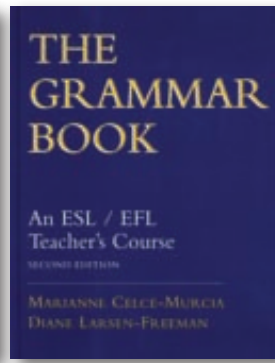
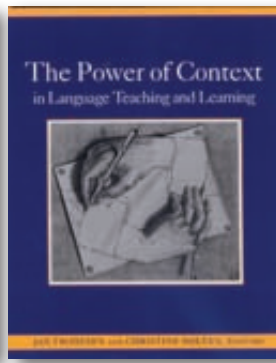
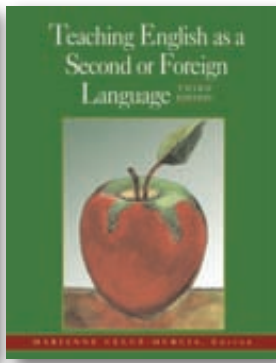
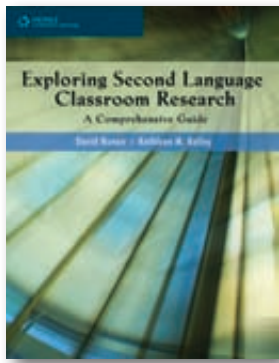
A Guide to Second Language Acquisition

Tom Scovel, San Francisco State University

This text explores a wide range of issues that influence how a person learns a second language. By using P.L.A.C.E. as an acronym, standing for People, Language, Attention, Cognition, and Emotion, the text offers an accessible way to examine both the practical and theoretical sides of each issue.

TeacherSource Series	
Exploring Second Language Reading	9780838466858
Learning About Language Assessment	9780838466889
Teaching ESL K-12	9780838479018
Pursuing Professional Development	9780838411308
Teaching Second-Language Writing	9780838478929
Doing Teacher Research	9780838479001
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Teaching Bilingual Children	9780838460986
Understanding Language Teaching	9780838466902
Teaching Language: From Grammar to Grammaring	9780838466759
Teaching Culture	9780838466766
Learning New Languages	9780838466773

Professional Development & Resources



EXPLORING SECOND LANGUAGE CLASSROOM RESEARCH

A Comprehensive Guide

David Nunan, Kathleen M. Bailey

Exploring Second Language Classroom Research is a comprehensive introductory manual for beginning and advanced researchers. Authored by two leading experts in the field, the text explores research traditions and processes. The text is illustrated with a variety of qualitative and quantitative data and includes tasks for reflection and application.

Exploring Second Language Classroom Research

Student Book	9781424027057
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THE GRAMMAR BOOK

An ESL/EFL Teacher's Course, Second Edition

Marianne Celce-Murcia, Diane Larsen-Freeman

In this highly acclaimed revision, grammatical descriptions and teaching suggestions are organized into sections dealing with form, meaning, and use. The Grammar Book helps teachers and future teachers grasp the linguistic system and details of English grammar, providing more information on how structures are used at the discourse level. New chapter organization and updated research findings, along with practical teaching suggestions, exercises, and questions, make this an essential resource for any teacher.

The Grammar Book

Student Book	9780838447253
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ESSENTIALS OF TEACHING ACADEMIC ENGLISH SERIES

Oral Communication: John Murphy

Reading: Sharon Seymour, Laura Walsh

Writing: Joy M. Reid

Vocabulary: Averil Coxhead

The four books in the Essentials series, one for each skill area, provide helpful information for instructors who wish to teach academic English. These short, easy-to-read volumes are suitable for instructors for professional development or program administrators for pre-service or in-service training. They are ideal as the basis for workshops or brown bag discussions.

Essentials of Teaching Academic English Series

Essential of Teaching Academic Oral Communication	9780618224920
Essentials of Teaching Academic Reading	9780618230129
Essentials of Teaching Academic Vocabulary	9780618230143
Essentials of Teaching Academic Writing	9780618230136

TEACHING ENGLISH AS A SECOND OR FOREIGN LANGUAGE

Third Edition

Marianne Celce-Murcia, Editor

Now in its third edition, this best-selling methodology resource gives experienced and prospective teachers the theoretical background and practical applications they need to succeed. New contributions from more than 40 acknowledged specialists in the field cover methodology, language skills, integrated approaches, learner variables, and teacher skills. Discussion questions and activities, methods, materials, and other resources make this ideal for classroom and/or personal use.

Exploring Second Language Classroom Research

Student Book	9781424027057
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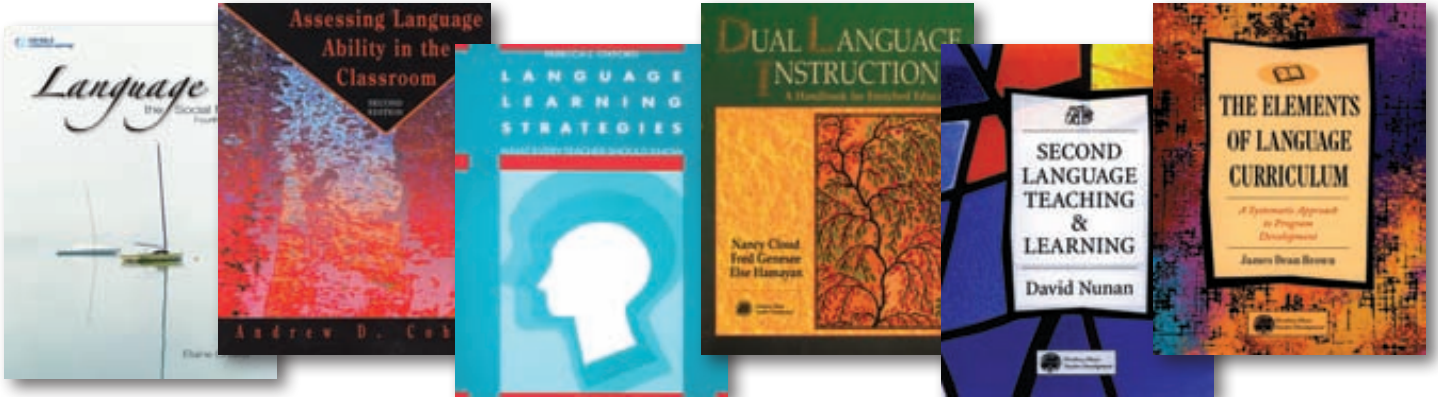
THE POWER OF CONTEXT IN LANGUAGE TEACHING AND LEARNING

Jan Frodesen, Christine A. Holten, Editors

The Power of Context in Language Teaching and Learning provides a highly accessible, in-depth study of the relationship between discourse and the context of language teaching and learning. This text contains a strong combination of theory and practice that will benefit any language teacher or student. Contributions from 30 renowned specialists provide a variety of insights and perspectives, with an emphasis on practical applications.

The Power of Context

Student Book	9781413001310
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LANGUAGE: THE SOCIAL MIRROR

Fourth Edition

Elaine Chaika

Language: The Social Mirror focuses on the ways language is used and how this use affects society and the individual. Thoroughly revised, the fourth edition presents a modern study of sociolinguistics through updated case studies and current research findings.

Topics include:

- ✓ Bilingualism
- ✓ Business
- ✓ Global Dialects
- ✓ Gender and Language.

Language: The Social Mirror

Student Book	9781424004324
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DUAL LANGUAGE INSTRUCTION

A Handbook for Enriched Education

Nancy Cloud, Fred Genesee, Else Hamayan

This popular volume provides a comprehensive, theoretical framework and practical guide to implementing, evaluating, administering, and maintaining successful two-way immersion, developmental bilingual, and foreign language immersion programs.

Dual Language Instruction

Student Book	9780838488010
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LANGUAGE LEARNING STRATEGIES

What Every Teacher Should Know

Rebecca L. Oxford

This text provides ESL/EFL teachers with practical recommendations for developing their students' second language strategies.

- ▶ Detailed suggestions for strategy use in the four language skills.
- ▶ Case studies and models for setting up programs..
- ▶ A practical approach that translates research into suitable information.
- ▶ A strong research base from a wide range of sources.

Language Learning Strategies

Student Book	9780838428627
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THE ELEMENTS OF LANGUAGE CURRICULUM

A Systematic Approach to Program Development

James Dean Brown

The Elements of Language Curriculum provides a practical, comprehensive overview of the different phases and activities involved in developing and implementing a sound, rational, and effective language program.

The Elements of Language Curriculum

Student Book	9780838458105
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SECOND LANGUAGE TEACHING & LEARNING

David Nunan

Second Language Teaching & Learning is the first professional title to offer a practical introduction to the theoretical foundations of task-based language teaching.

- ▶ Provides comprehensive coverage of the topics typically addressed in methodology courses: language, the learner, the learning process, and classroom teaching.
- ▶ Includes illustrative scenarios and topics for discussion and writing.
- ▶ Provides the pedagogical overview that ESL/EFL teachers need to teach successfully with Go for it!, Expressions, and Listen In.

Second Language Teaching & Learning

Student Book	9780838408384
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Professional Development & Resources



THE TAPESTRY OF LANGUAGE LEARNING

The Individual in the Communicative Classroom

Rebecca L. Oxford, Robin C. Scarcella

This teacher resource book weaves together language learning strategies, learning styles, theme- and task-based instruction, and the relatedness of skills. Teachers will also find practical ideas and strategies to implement in class.

The Tapestry of Language Learning	
Student Book	9780838423592

MEMORY, MEANING & METHOD

A View of Language Teaching, Second Edition

Earl W. Stevick

This thoroughly revised edition updates and restates Earl Stevick's classic account of what occurs in the learning and teaching of languages.

Memory, Meaning & Method	
Student Book	9780838455692

METHODOLOGY IN TESOL

A Book of Readings

Michael H. Long, Jack C. Richards, Editors

This comprehensive anthology contains articles which present the rationale behind current methodology and identify specific applications suitable for many teaching situations.

Methodology in TESOL	
Student Book	9780838426951

RAISING SILENT VOICES

Educating Linguistic Minorities for the 21st Century

Henry T. Trueba

Raising Silent Voices examines the ways in which teachers can identify minority students' capabilities and work with them towards more effective classroom communication.

Raising Silent Voices	
Student Book	9780838427095

TEACHING VOCABULARY:

Strategies and Techniques

I.S.P. Nation

Written especially for teachers, Teaching Vocabulary: Strategies and Techniques thoroughly examines over 60 teaching techniques and suggests clear, research-based principles for vocabulary learning. This unified approach presents vocabulary instruction through listening, speaking, reading and writing development.

Teaching Vocabulary	
Student Book	9781424005659

TEACHING AND LEARNING VOCABULARY

I.S.P. Nation

Teaching and Learning Vocabulary examines the underlying principles of vocabulary acquisition and presents a unified approach to vocabulary teaching and learning.

Teaching and Learning Vocabulary	
Student Book	9780838428634